

SIXTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

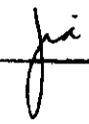


Senate
Office of the Secretary

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SENATE

S. B. No. 428

RECEIVED BY: 

Introduced by Senator FRANCIS G. ESCUDERO

EXPLANATORY NOTE

The Philippine educational system has been undergoing innovative transformation and restructuring to improve the quality of education and quality of graduates in the elementary, secondary and tertiary levels as means to promote national development and global competitiveness. Present condition indicates that a small percentage of college graduates successfully find appropriate employment perfectly suited for their respective courses. This has resulted to unemployment and over supply of college graduates in white collar jobs and shortages in skilled manpower. Moreover, recent results of professional examinations consistently yielded small percentage of successful examinees. This is further aggravated by the continuous exodus and migration of our professionals seeking employment and high paying jobs in other countries. To address this pressing and urgent predicament, there is a need to institutionalize a mechanism which will check, screen and monitor the flow of secondary graduates to post-secondary learning institutions to promote national development and global competitiveness. In this light, the National Career Assessment Examination (NCAE) will act as an instrument to maintain a viable balance among the number of white collar employees, skilled manpower and entrepreneurs through a provision of career direction to secondary graduates.

The bill shall provide a redirection of skills development program in the tertiary level specifically aimed at harmonizing and matching the supply coming from post-secondary institution with that of the demand of the country's employment market. It shall address the evident need to institutionalize a career direction program for secondary graduates which would assess the individual's potential to; enter a four-year degree program, take technical/vocational course or embark into entrepreneurship. Finally, it shall answer the pressing and apparent need to prepare high school graduates for national development and global competitiveness.

In view of the foregoing reasons, the approval of this bill is earnestly sought.

FRANCIS G. ESCUDERO

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'13 JUL -4 A8 05

SENATE

S. B. No. 428

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Introduced by Senator FRANCIS G. ESCUDERO

AN ACT
CREATING A NATIONAL CAREER ASSESSMENT EXAMINATION TO
INSTITUTIONALIZE A CAREER DIRECTION PROGRAM FOR SECONDARY
GRADUATES, DEFINING ITS SCOPE AND FUNCTIONS AND FOR OTHER
PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **Sec. 1. Short Title.** - This Act shall be known as the "National Career
2 Assessment Examination Act".

3 **Section 2. Nature and Scope** - There is hereby instituted a National Career
4 Assessment Examination (NCAE) which is a system of assessing or evaluating the
5 potential or aptitude of each and every high school graduate to pursue a four- or five-
6 year college degree course, a technological / vocational course, or an entrepreneurial
7 course.

8 It aims to maintain the highest quality of education in the Philippines by
9 regulating and monitoring the flow of high school graduates to said courses where they
10 have better aptitude or potential.

11 **Section 3. Declaration of Policy** - It is hereby declared as the policy of the State
12 to maintain the highest quality of education for purposes of national development and
13 to respect the right of every citizen to select of profession or course of study, subject to
14 fair, reasonable, and equitable admission and academic requirements.

1 It is further declared that secondary education must give emphasis to the
2 development of different aptitude and interests of the students so as to equipped them
3 with knowledge and skills that will enable them to become useful, productive and
4 gainfully employed members of the society.

5 Furthermore, it is hereby declared that an assessment of the career aptitude of
6 high school graduates shall be made to guide them to take up courses in colleges,
7 universities, vocational or technological institutions where their potentials will be best
8 developed and where their training and/or education will be needed for national
9 development.

10 Section 4. Purposes and Objectives - This Act shall have the following purpose
11 and objectives:

- 12 1. To guarantee protection and promotion of the right of all citizens to quality
13 education at all levels;
- 14 2. To provide fair, reasonable and equitable admission and academic
15 requirements;
- 16 3. To reduce wastage in education arising from dropping out, non completion
17 and / or low performing of students in colleges and universities and
18 decreasing percentage of successful examinees in professional licensure
19 examinations;
- 20 4. To assess the academic, technical and vocational aptitudes of high school
21 graduates in order to facilitate and rationalize their placement in degree and
22 non-degree courses as the case may be;

1 5. To attain excellence in education within the context of national development,
2 to open more job opportunities to our labor force and to properly utilize their
3 productive potentials.

4 **Section 5. Scope of Examination - Beginning School Year 2010 - 2011 and every**
5 **year thereafter, all high school graduates seeking admission to any post-secondary**
6 **degree or non-degree course, or a technological / vocational course or to be an**
7 **entrepreneur shall henceforth be required to undergo a National Career Assessment**
8 **Examination (NCAE).**

9 The results of the test for each examinee shall serve as a guide for him / her as to
10 which degree or non-degree course or career to take up after high school. Such test
11 results shall serve as a prerequisite for enrolment by all high school graduates to any
12 post-secondary degree or non-degree course or a technological / vocational course or
13 entrepreneurial course. The test results which indicate the skill / aptitude to which a
14 student may aptly succeed shall be one of the basis of his / her enrolment in a tertiary
15 course.

16 **Section 6. Test Administration - The Department of Education shall conduct an**
17 **annual NCAE through the National Education Testing and Research Center (NETRC) to**
18 **carry out the provisions of this Act.**

19 **Section 7. Powers and Duties of the Secretary - To carry out the purposes and**
20 **objectives of the NCAE, the Secretary of Education is hereby vested with the following**
21 **authority:**

22 1. To conduct an annual NCAE through the National Education Testing and
23 Research Center (NETRC) in order to promote and implement a program that
24 assesses and evaluates the potential or aptitude of each and every high school

- 1 graduate to pursue a four- or five-year college degree course, a
2 technological/vocational course, or a short entrepreneurial course;
- 3 2. To determine the method, form and content, both the test and the process of
4 checking and evaluating its results, as well as to fix the date and place(s) of
5 examination;
- 6 3. To enter, when desirable or necessary, into agreements or contracts with
7 qualified persons, institutions, organizations, government agencies, entities and
8 establishments to make payments incidental to such agreements or contracts, to
9 carry out the purposes and objectives of this Act;
- 10 4. To determine as the exigencies or national interest may dictate, exemptions from
11 the provisions of this Act; and
- 12 5. To do such other acts as may be proper and necessary in order to achieve the
13 policies of the NCAE.

14 **Section 8. Content of Examination** - The National Career Assessment
15 Examination (NCAE) shall measure the following aptitudes and skills of high school
16 graduates to wit:

17 *A. General Scholastic Aptitude*

- 18 1. **Scientific Ability-** This is an assessment of the individual's scientific
19 abilities and skills to adopt scientific methods, procedures and processes
20 in constructing knowledge and solving experimental or real-life problems.
- 21 2. **Reading Comprehension** - This measures the ability to understand what
22 has been stated directly; to analyze, interpret, and criticize what has been
23 read; to recognize reasonable application of principles or opinions
24 expressed by the author.
- 25 3. **Verbal Ability** - This subtest measures the assertive ability of a person in
26 view of grammatical rules and logical arrangement of ideas.
- 27 4. **Mathematical Ability** - The subtest is used to assess quantitative abilities
28 and computational skills, particularly on working with numbers,
29 perceiving relationship between two (2) quantities and solving arithmetic
30 problems.

1 7. Clerical Interests - This means that one will enjoy work activities that
2 follow set of procedures and routines.

3 **Section 9. Rules and Regulations** - The Secretary of Education shall within sixty
4 (60) days from the effectivity of this Act, promulgate such rules and regulations as may
5 be necessary for its implementation. Provided, that the full implementation of the
6 program be initiated for high school graduates of School Year 2010-2011.

7 Said rules and regulations shall take effect fifteen (15) days following its
8 publication in the Official Gazette or in one newspaper of general circulation.

9 **Section 10. Implementing Agencies** - The Commission on Higher Education
10 (CHED) and Technical Education Skills Development Authority (TESDA) shall
11 implement a program in accordance with the NCAE results, as follows;

- 12 1. To promote prudent and economic use of government funds, the CHED shall
13 utilize the results of NCAE as basis for the selection of grantees for its
14 scholarship program
- 15 2. To further promote manpower skills development program, TESDA and
16 CHED shall adopt an educational program attuned with the NCAE result;
17 and
- 18 3. To set the cut-off score for the various courses of CHED and TESDA though
19 their Technical Panels.

20 **Section 11. Examination Centers and Date of Examination** - Unless otherwise
21 previously announced, the National Career Assessment Examination (NCAE) shall be
22 administered throughout the country on the last Wednesday of August of every year, in
23 the place where the Provincial or City Division Office is located; provided, however that
24 additional examination centers may be established in the province as may be
25 determined by the Division Examination Committee and approved by the Secretary of
26 Education.

27 **Section 12. Processing of the Examination Results** - The processing of the
28 examination result shall be in the National Capital Region through the NETRC.

1 **Section 13. Notices** - The notice and certification shall be issued under the
2 following circumstances:

- 3 1. The certificate of ratings of examinees in the National Career Assessment
4 Examination (NCAE) shall be issued each year by the Secretary of Education
5 through the NETRC.
- 6 2. Each examinee will be given a Certificate of Rating indicating his/her rating
7 in the domains of the NCAE.
- 8 3. A consolidated masterlist of the names of examinees may be made available
9 in the Division Office concerned.
- 10 4. Questions relating to the results of the NCAE may be verified from the
11 masterlist in the Office mentioned in the preceding paragraph and/or to the
12 NETRC.
- 13 5. Issuance of a second copy of the NCAE Certificate of Rating can be requested
14 from NETRC.

15 **Section 14. Limitations** - Results of the National Career Assessment Examination
16 (NCAE) shall not automatically entitle a student for admission into any particular
17 academic or professional course in a higher learning institution which impose its own
18 entrance examination as a requirement for admission.

19 Institutional results of the NCAE should not be used for any other purposes
20 except for career guidance, e.g. ranking and advertisement of schools.

21 **Section 15. Appropriation** - To carry out the provisions of this Act, the sum of
22 Twenty-Million Pesos is hereby annually appropriated as part of the appropriation of
23 the Department of Education out of any funds in the National Treasury not otherwise
24 appropriated.

25 **Section 16. Miscellaneous Provisions** -

- 26 1. Any official, employee or teacher who violates or causes the violation of the
27 provisions of this Act, or commits or causes to commit any acts of dishonesty
28 or misconduct related to the performance of his/her duties in the

1 administration of the National Career Assessment Examination shall be
2 administratively dealt with in accordance with existing Civil Service laws,
3 rules and regulations

4 2. Students who commit or cause the commission of any act of dishonesty or
5 misconduct concerning their application to, or in taking the National Career
6 Assessment Examination shall be barred from further taking the same and the
7 correction of their examination papers withheld, without prejudice to any
8 disciplinary administrative action that may be taken against them in
9 accordance with existing rules and regulations of the Department of
10 Education.

11 3. The Secretary of Education may issue from time to time supplementary
12 instructions or directions and/or amendments to any provisions of the rules
13 and regulations implementing this Act as he may deem proper and necessary.

14 **Section 17. Separability Clause** - If for any reason, a portion or provision of this
15 Act shall be declared unconstitutional, other parts or provisions hereof which are not
16 affected thereby shall be continue to be in full force and effect.

17 **Section 18. Repealing Clause** - All laws, decrees, rules and regulations or parts
18 thereof inconsistent with the provision of this Act are hereby repealed, amended or
19 modified accordingly.

20 **Section 19. Effectivity** - This Act shall take effect fifteen (15) days following its
21 publication in at least two (2) newspapers of general circulation.

22 *Approved,*